

# AI Verification Lab for Journalists: Session Delivery Map

Trainer Review Reading Edition

LANGUAGE

English

VERSION

1.0

AUDIENCE

Trainer and project team

PURPOSE

Translate the content package into a practical 2-hour online session map for delivery, discussion, and follow-up.

## Session Delivery Map

### Session Objective

Help journalists understand how AI tools and verification tools can support common checking tasks without treating AI as a source of truth.

By the end of the session, participants should be able to:

- describe what AI-assisted verification is
- choose a reasonable tool for a basic task
- follow simple demo-ready workflows
- recognize major risks and limits
- leave with a practical starting point rather than a full curriculum

### Audience Assumptions

Assume that participants:

- are journalists, but not necessarily fact-check specialists
- may be beginner-level users of AI tools
- may know verification in practice but not in AI-assisted form
- may be joining with mixed expectations, from curiosity to skepticism

## What to Cover

- a simple framing of AI as an assistant
- a task-based view of tool selection
- one text claim example
- one visual example
- one short video-context example
- one document-pack example
- the main risks of AI use in verification

## What Not to Over-Explain

- deep model benchmarking
- technical debates about which model is "best"
- advanced forensic techniques
- full OSINT methodology
- legal or editorial edge cases that require a longer course

If the session gets pulled in those directions, acknowledge the topic and bring the group back to practical beginner use.

## Suggested Timing for a 2-Hour Online Session

Segment	Time	Goal
Welcome and framing	10 min	explain scope, tone, and what the session is not
AI-assisted verification core idea	10 min	build a simple shared definition
Tool picker and live orientation	20 min	show how to choose tools by task
Demo 1: textual claim	15 min	show claim breakdown and source thinking
Demo 2: misleading image	15 min	show visual clue extraction and checking logic
Demo 3: video and missing context	15 min	show observation vs interpretation
Demo 4: document/source pack	15 min	show how AI organizes complexity
Risks and good practice	10 min	give the safety framework

Segment	Time	Goal
Open discussion and Q&A	10 min	respond to participant questions

This total is 120 minutes including transitions.

## Recommended Order of Demos

1. Start with the textual claim because it is the easiest entry point.
2. Move to the image example because it introduces visual verification without too much complexity.
3. Use the video example to show why context matters more than a strong caption.
4. End with the document pack to show how AI helps with volume and structure.

This order builds confidence before moving into more layered material.

## Where to Pause for Discussion

- after the opening framing: ask participants what they already use AI for
- after the tool picker: ask which task feels most relevant to their newsroom work
- after the image or video demo: ask what clues they would trust first and why
- before closing: ask what they would be comfortable testing after the session

Keep these pauses short. The session should remain demo-led.

## Where NotebookLM Outputs Can Be Used

NotebookLM outputs are most useful as trainer support, not as the main event.

Good uses include:

- a session overview before the workshop
- a one-page tool-selection cheat sheet
- recap notes after each demo
- a post-session FAQ
- a trainer briefing summary from the source pack

Avoid overloading the live session with too many generated outputs. Use them to simplify, not to add noise.

## Light Guidance on Palestinian-Context References

Introduce Palestinian-context references selectively and naturally:

- during the tool-picker section when discussing multilingual search
- during the image or video demo when discussing recirculated old content
- during the risks section when discussing emotional pressure and limited source access

Keep these references short and practical. They should increase relevance for Palestinian journalists without turning the session into a political discussion.

## Suggested Trainer Language

Useful lines to repeat:

- "AI helps us think and organize; it does not verify reality by itself."
- "A strong summary is still not a source."
- "What is visible, what is claimed, and what is still unknown?"

## What Participants Should Receive After the Session

- the approved bilingual reading documents
- a short list of recommended tools by task
- a basic workflow recap
- the risks and good-practice handout
- any approved NotebookLM-generated FAQ or recap note

## What Success Looks Like

Success does not mean participants become expert verifiers in two hours.

Success means they leave with:

- better mental structure
- better tool judgment
- better caution around AI outputs
- a realistic sense of where AI helps and where it does not

## Suggested NotebookLM Use

Use this source inside NotebookLM to:

- generate a trainer prep brief
- create a session agenda summary
- draft a post-session follow-up note
- support a future web app page for trainer guidance or facilitation notes

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